1. Annotation

Successful innovators are distinguished not only by industrial and technology acumen, but also by superior leadership skills. Innovation is impossible without leading, presenting, managing, negotiating, and resilience from constant stress. This course presents the comprehensive leadership skillset that includes theory and practice of:
- leadership & teamwork
- personal presentation
- stress management
- emotional intelligence
- negotiations

The class is built as highly interactive action that starts with Q&A on a particular topic and then culminates in intensive group and personal exercises. Unlike your favorite hard skill classes, this course is light on homework, but hard on class participation. Student should be ready to attend at all costs or face course failure. You will not survive on hard skills only hence you have to suffer class attendance and participation.

Please note that this class makes an effort to manage device addiction of students by removing tables from the audience.

2. Structure and Content

Course Prerequisites
Innovation Workshop

Course Academic Level
Master-level course suitable for PhD students

Number of ECTS credits
3
<table>
<thead>
<tr>
<th>Topic</th>
<th>Summary of Topic</th>
<th>Lectures (# of hours)</th>
<th>Seminars (# of hours)</th>
<th>Labs (# of hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Intelligence &amp; Stress Management</td>
<td>What is EQ and Why It is so important for Leaders. Theory: Models of Emotional Intelligence. How to Develop EQ. Emotional Leadership. Stress: Basic Concepts. Theoretical Framework for Stress Management. Stress without Distress: How to Deal with major Stressors. EQ and Stress Management Exercises (featuring walking broken glass)</td>
<td>1</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

3. Assignments

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Assignment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report</td>
<td></td>
</tr>
</tbody>
</table>

4. Grading

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Pass/Fail</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Grade Structure</th>
<th>Activity Type</th>
<th>Activity weight, %</th>
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</thead>
<tbody>
<tr>
<td>40</td>
<td>Attendance</td>
<td>30</td>
</tr>
<tr>
<td>30</td>
<td>Homework Assignments</td>
<td>30</td>
</tr>
</tbody>
</table>

Grading Scale

5. Basic Information
## Attendance Requirements
- Mandatory

## Maximum Number of Students
| Overall: | 40 |
| Per Group (for seminars and labs): | |

## Course Stream
- Entrepreneurship and Innovation (E&I)

## Course Term (in context of Academic Year)
- Term 2
- Term 4

## Course Delivery Frequency
- Every year

## Students of Which Programs do You Recommend to Consider this Course as an Elective?

<table>
<thead>
<tr>
<th>Masters Programs</th>
<th>PhD Programs</th>
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</thead>
<tbody>
<tr>
<td>All Master Programs</td>
<td>All PhD Programs</td>
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</tbody>
</table>

## Course Tags
- Soft Skills

### 6. Textbooks and Internet Resources

<table>
<thead>
<tr>
<th>Required Textbooks</th>
<th>ISBN-13 (or ISBN-10)</th>
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<tbody>
<tr>
<td></td>
<td>9781405840194</td>
</tr>
<tr>
<td></td>
<td>9781292039947</td>
</tr>
</tbody>
</table>

### 7. Facilities

#### Equipment
- basic classroom setup: chairs, flipchart, projector - no tables needed

### 8. Learning Outcomes

#### Knowledge
- Team coordination, decision-making and leadership
- Negotiation and conflict resolution
- Verbal communication strategy and structure
- Inquiry, listening and dialogue strategy and structure
- Stress Management and operationg under stress theory and practice

#### Skill
- Leadership through influence and motivation
- Leadership without authority
- Forming effective teams
- Team operations and project management
- Establishing diverse connections and networking
- Appreciating different roles, perspectives and interests
Experience

Leadership through influence and motivation
Leadership without authority
Team growth and evolution
Technical and multidisciplinary teaming
Initiative and the willingness to take appropriate risks
Willingness to make decisions in the face of uncertainty
Responsibility, intensity, perseverance, urgency and will to deliver
Resourcefulness, flexibility and an ability to adapt
Self-awareness and a commitment to self-improvement, lifelong learning and educating

Do you want to specify outcomes in another framework?

Knowledge-Skill-Experience is good enough

9. Assessment Criteria

Select Assignment 1 Type

Report

Input Example(s) of Assignment 1 (preferable)

Students will be required to submit the written report on the real life example of leadership experience supplied with the discussion of the application of the concepts discussed in the class.

Assessment Criteria for Assignment 1

Assessment criteria for the report will be:
- clarity of the written presentation
- depth of reflection
- efficient application of the leadership theories and learnings covered during the class

10. Additional Notes